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Refer to guidance notes for completion of each section of the specification.

<b>Module Code:</b>	VEN506
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<b>Module Title:</b>	Veterinary Nursing in the Community
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<b>Level:</b>	5	<b>Credit Value:</b>	20
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<b>Cost Centre(s):</b>	GAAN	<b>JACS3 code:</b>	D310 / 100532
		<b>HECoS code:</b>	

<b>Faculty</b>	Social and Life Sciences	<b>Module Leader:</b>	Angela Winstanley
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Scheduled learning and teaching hours	30 hrs
<b>Total contact hours</b>	<b>30hrs</b>
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	200 hrs

<b>Programme(s) in which to be offered (not including exit awards)</b>	Core	Option
Foundation degree (FdSc) Veterinary Nursing	<input checked="" type="checkbox"/>	<input type="checkbox"/>

<b>Pre-requisites</b>
None

<b>Office use only</b>		
Initial approval:	05/11/2019	Version no: 1
With effect from:	28/09/2020	
Date and details of revision:		Version no:

## Module Aims

This module reflects the changing domain of the veterinary nurse and provides an insight to future career possibilities for our students as they approach registration. The module will explore the concepts One Health and One Welfare and the relevance and application of them to the veterinary nurse. The contribution and impact that veterinary nurses can have in the community will be a focus for this module.

Sustainability is now a major factor for businesses, in which our future nurses will have an influencing role. This module will explore 'green' initiatives that will benefit staff, clients and community.

## Module Learning Outcomes - at the end of this module, students will be able to

1	Review One Health / One Welfare concept and application for UK veterinary nurses
2	Evaluate the opportunities and contributions that veterinary nurses can have on their local community.
3	Develop collaborations with human-centred community nurses / social prescribing students to exchange views and ideas
4	Review sustainability within the veterinary practice, to develop protocols and initiatives to promote change

<b>Employability Skills The Wrexham Glyndŵr Graduate</b>	<b>I = included in module content A = included in module assessment N/A = not applicable</b>
<i>Guidance: complete the matrix to indicate which of the following are included in the module content and/or assessment in alignment with the matrix provided in the programme specification.</i>	
<b>CORE ATTRIBUTES</b>	
Engaged	I and A
Creative	I and A
Enterprising	I and A
Ethical	I and A
<b>KEY ATTITUDES</b>	
Commitment	I and A
Curiosity	I
Resilient	I and A
Confidence	I and A
Adaptability	I and A
<b>PRACTICAL SKILLSETS</b>	
Digital fluency	I and A
Organisation	I and A
Leadership and team working	I and A

Critical thinking	I and A
Emotional intelligence	I and A
Communication	I and A

### Derogations

N/A

### Assessment:

Indicative Assessment Tasks:

#### Formative tasks:

'Flash and Dash' in-class peer review presentations / exploring types of media platforms  
A range of modalities will be used by the tutor to provide feedback to students.

#### Summative tasks:

Assessment 1: Poster presentation, students will present a group collaborative poster  
Assessment 2: Coursework, students will design a web-page

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2 and 3	Poster Presentation	60
2	4	Coursework	40

### Learning and Teaching Strategies:

A range of learning and teaching strategies will be employed, and will focus on student centred teaching. Delivery of content will be conducted in lecture rooms, computer room and clinical suite with an emphasis on active learning sessions.

RCVS Fitness to Practise Guide

<https://www.rcvs.org.uk/news-and-views/publications/fitness-to-practise-a-guide-for-uk-providers-of-veterinary/?destination=%2Fnews-and-views/publications%2F>

RCVS Day One Skills for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/rcvs-day-one-skills-for-veterinary-nurses/>

RCVS Day One Competences for Veterinary Nurses

<https://www.rcvs.org.uk/document-library/day-one-competences-for-veterinary-nurses/>

QAA Subject Benchmark Statement for Veterinary Nursing

[https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881\\_4](https://www.qaa.ac.uk/docs/qaa/subject-benchmark-statements/subject-benchmark-statement-veterinary-nursing.pdf?sfvrsn=def3c881_4)

### **Syllabus outline:**

#### Learning outcome 1:

Concept of One Health / One Welfare and background / VN Futures / WHO approach / epidemiology / interdisciplinary domain / global perspective / veterinary nurses' role in the UK.

#### Learning outcome 2:

Community nursing / district nursing / advantages and disadvantages / services offered / street vets / safety and risks involved / role with charities / representation of Welsh medium in practice / animal assisted therapy / education / concept of social prescribing / volunteering / building relationships and collaborations in the community / challenges.

#### Learning outcome 3:

Successful collaborations / communication skills / using media platforms and applications / planning / working in a team / difficulties and challenges with interdisciplinary approaches / benefits.

#### Learning outcome 4:

Pillars of sustainability / proactive approaches / areas to examine within the practice / theatre / anaesthetics / waste management / resources / energy / travel / patients / staff engagement / nurses role / client information / agreeing targets and goals / initiatives to staff and clients / benefits to the community

### **Indicative Bibliography:**

#### **Essential reading**

Pinillos, R., G. (2018), *One Welfare. A Framework to improve Animal Welfare and Human Well-being*. Oxfordshire: CABI.

RCVS, VN Futures report

<https://www.vetfutures.org.uk/resource/vn-futures-report-and-action-plan/>

Tedeschi, P. and Jenkins, M. A. (2019), *Transforming Trauma (New Directions in the Human-Animal Bond)*,

Waters, A. (no date), 'Progress report – One Health', *Vet Record*, Vol. 180, Issue 17.

<https://veterinaryrecord.bmj.com/content/vetrec/180/17/410.full.pdf>

#### **Other indicative reading**

Robertson, M. (2017), *Sustainability, Principles and Practice*. 2<sup>nd</sup> ed. Abingdon: Routledge.

Woods, A., Bresalier, M., Cassidy, A. and Dentiger, R. M. (2018), *Animals and the Shaping of Modern Medicine*, Switzerland: Springer Nature.